

Year 2 overview



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry	What happened on Pudding Lane?	How has travel changed over time?	Where are we in the world?	How are all forests the same?	How have people's rights changed?	What can we do to look after ourselves and our planet?
Special events, trips, visitors	-Black History month	-Christmas production -Anti Bullying week	-Safer Internet Day -Image Theatre Company Performance -Forest trip	-PANTS (PSHE) -World Book Day -Science week	-Musical Workshop from Bristol Plays Music -Longleat	-Cluster schools Football tournament Y1/Y2 -Sports Week
Science (Boost)	Children explore how the shapes of objects can be changed by squashing, bending, twisting and stretching. In doing this they raise questions, perform simple tests, and gather and record data.	This unit explores the properties and uses of everyday materials, set in the context of meeting, talking to and feeding the Materials Monster.	In this unit, children explore the importance of exercise, diet and good hygiene, building on the Who am I? unit in Year 1.	This unit brings together study of living things, habitats and growing plants and is strongly focused on outdoor learning and investigations.	This unit brings together study of living things, habitats and growing plants and is strongly focused on outdoor learning and investigations.	This unit explores food, including making healthy food choices, and cooking various different foods. Children will learn about strategies to enable individuals to look after our planet. E.g., recycling, energy saving etc and the significant individuals who contribute to this movement (Greta Thunberg).
Geography			Children will name and locate the world's seven continents and oceans. Children will identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. They will link this to their own location in the world.	Children will compare a local forest (The Forest of Dean) to various forests from around the world. Children will start to consider the world around them by looking at global geography. Children will investigate what makes all forests the same, despite their obvious differences.		Children will learn about strategies to enable individuals to look after our planet. E.g., recycling, energy saving etc and the significant individuals who contribute to this movement (Greta Thunberg)
History	This enquiry focuses on the event and the impact this had on individuals. Children will learn about some of the reasons the fire started and how the fire was put out. They will learn about how Samuel Pepys contributed to our understanding of the events.	This enquiry focuses on the changes in travel in the 20 th and 21 st centuries. Children will learn about changes in the design of cars, trains and flight. The enquiry finishes by learning about the moon landing. Significant figures: Henry Ford and the Wright brothers.			This enquiry focuses on the lives of Emily Davidson and Rosa Parks. Children will learn about how your gender and race affected your rights. Children will contrast this with our rights today.	

R.E	How should we care for others and the world, and why does it matter?	How and why do we celebrate special and sacred times?	Who is a Muslim and what do they believe?	Who is Jewish and what do they believe?	What can we learn from sacred books?	
Art	Painting/mixed media- Fire 'etchings' using watercolour background and black paper collage foreground.		Sculpture- Design and create Forest animals with paper mache/dough/clay		Drawing- Produce large scale drawings (A3/A2) using charcoal or ink about Women's Suffrage (using photographs as inspiration)	
D.T	Design and make: a 'moon buggy' (Mechanisms – wheels and axles)		Design and make: Toys - Moving animal designs (Mechanisms-levers and sliders)		Design and make: healthy food for tuck shop (smoothies)	
Computing (Switched on Computing)	We are Astronauts <i>Programming on screen</i>	We are Games testers <i>Working out the rules for a game</i>	We are Photographers <i>Taking, selecting and editing digital images</i>	We are Zoologists <i>Collecting data about Bugs</i>	We are Animators <i>Creating a stop motion animation</i>	We are Safe Researchers <i>Researching a topic</i>
Music (Charanga)	Pulse, Rhythm and Pitch	No Charanga – Christmas focus	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Exploring Improvisation
PSHE (Jigsaw)	Being me in my world <i>Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings</i>	Celebrating difference <i>Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Celebrating difference and remaining friends</i>	Dreams and goals <i>Achieving realistic goals Staying healthy to achieve goals Perseverance and strengths Learning with others Group co-operation Contributing to and sharing success</i>	Healthy me <i>Motivation Healthier choices Healthy eating and nutrition Safety in the home Safety out and about Medicines</i>	Relationships <i>Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships</i>	Changing me <i>Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition</i>
P. E (RealPE)	Floor movement patterns & 1 leg standing	Dynamic balance to agility & static balance (seated)	Dynamic balance & static balance	Ball skills & counter balance in pairs	Coordination with equipment & agility reaction/response	Agility ball chasing & static balance floor work