

Year 3 overview



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry	How did Britain change from the Stone Age to the Iron Age?		How has Ancient Greece s shaped our lives?		How do UK capital cities compare?	
Trips, Visits, Visitors	-Black History month	-Christmas Carol concert -Medical student visit -Anti Bullying week	-Safer Internet Day -Image Theatre Company Performance	-PANTS (PSHE) -World Book Day -Science week	-Legoland	-Sports Week
Science (Rising Stars)	Children explore the properties and uses of rocks, the rock family, soils and finally fossils.	Children look at where animals get food from and why it is important, and skeletons, muscles and joints.	Children learn about the wonders of light, including reflections and shadows.	Children learn about the different parts of plants, what plants need to live, water transportation in plants and pollination.	Children explore magnets and their uses, and what makes magnetic poles special, along with the idea that some forces such as magnetic force can act without contact – unlike pushes and pulls, which require direct contact.	
Geography					This enquiry builds on learning from their Year1 enquiry. Children will learn the countries of the UK, cities, counties, and seas. They will extend that knowledge by looking at the human and physical geography of each capital city, comparing them to each other.	
History	This enquiry is an historical exploration into life from the Stone Age to the Iron Age. It includes a study of Stonehenge. Children will learn when metal bronze was first created and when metal iron became widely used, and we moved into the Iron Age. Children will then move onto learning about how people learnt to mine copper and tin to make bronze weapons.		This is a study into Ancient Greece and the important contributions Ancient Greeks have made to modern western society e.g. Democracy, The Alphabet, The Library, The Olympics, Science and Mathematics, Architecture, Mythology, The Lighthouse, Standardized Medicine, Trial by Jury, the Theatre.			
R.E	What does it mean to be a Christian in Britain today?		What do different people believe about God? <i>Christian focus and either or both Hindus and Muslims</i>	Why are festivals important to religious communities?	What does it mean to be a Sikh in Britain today?	
Art	Painting/mixed media-Cave paintings Thick poster/acrylic paint on wrinkled brown paper. Use the form and grammar of cave paintings to depict dramatic moments from children’s lives/recent history.			Sculpture-Greek theatre masks using clay. Design and sculpt masks following the style of Ancient Greece. Use tools to emulate the Greek style of representing hair and beards.		Painting/mixed media-Create a simple stencil image to be transferred to a wall background using spray/sponge/stippling. Study ‘Swoon’ & Banksy. Understand the difference between street art and vandalism.
D.T		Design and make a bag (sewing)	Design and make a Greek style sandal			Design and make a traditional British meal

Computing (Switched on Computing)	We are programmers <i>Programming an animation</i>	We are bug fixers <i>Finding and correcting bugs</i>	We are presenters <i>Videoing a presentation against a green screen</i>	We are who we are <i>Creating presentations about ourselves</i>	We are co-authors <i>Producing a Wiki</i>	We are opinion pollsters <i>Collecting and analysing data</i>
Music (Charanga)	Writing Music Down	Playing In A Band	Compose Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night
PSHE (Jigsaw)	Being me in my world <i>Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives</i>	Celebrating difference <i>Families and their differences Family conflict and how to manage it (childcentred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments</i>	Dreams and goals <i>Difficult challenges and achieving success Dreams and ambitions Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Contributing to the community Managing feelings Simple budgeting</i>	Healthy me <i>Exercise Food labelling and healthy swaps Attitudes towards drugs Keeping safe online Respect for myself and others Healthy and safe choices outdoors Water safety Asking for help</i>	Relationships <i>Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Media influence Being a global citizen How my choices ffect others Awareness of other children's different lives Expressing appreciation for family and friends</i>	Changing me <i>How babies grow Outside body changes Inside body changes Personal hygiene Family stereotypes Challenging my ideas Preparing for transition</i>
P. E (RealPE)	Floor movement patterns & 1 leg standing	Dynamic balance to agility & static balance (seated)	Dynamic balance & static balance	Ball skills & counter balance in pairs	Coordination with equipment & agility reaction/response	Agility ball chasing & static balance floor work