

Reception overview



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry	What makes me marvelous?	What do we celebrate?	Who's the meanest story villain?	What's that twinkling in the sky?	What's lurking in the garden??	How do things change over time?
Special events, trips, visitors	-Dentist visit -Black History month	-Christmas production -Anti Bullying week	-Safer Internet Day -Image Theatre Company Performance -Pancake day	-PANTS (PSHE) -World Book Day -Science week -Trip to Aerospace	-Caterpillars	-Sports Week -Transition events
PSED (Including PSHE: Jigsaw)	Talking about likes, interests dislikes, recognizing different emotions in themselves and others. Sharing memories and experiences. Jigsaw: Being me in my world	Celebrating and identifying similarities and differences of traditions that are celebrated at our homes and the homes of our friends and family. Knowing what makes us special and unique. Jigsaw: Celebrating difference	To use the stories we are reading as a platform to explore how people feel, twists to a plot, different points of view. Jigsaw: Dreams and goals	Children will use the idea of a long journey into Space to reflect on what they would miss, who they would miss and how it would make them feel. Jigsaw: Healthy me	Children will focus on caring for others: growing a plant, looking after tadpoles/caterpillars. Children will observe growth and change and reflect on their own growth and change. Jigsaw: Relationships	Children will reflect on what they have learnt this year. They will look at photographs from across the year and discuss how they have changed. They will talk about that they are looking forward to in year one, and discuss the things they are nervous about. Jigsaw: Changing me
C&L	Talking, sharing experiences, turn taking in language, exploring new words to describe sense. Learning the vocabulary to express how themselves, and others, are feeling.	Focusing on key similarities and differences that happen in certain celebrations. Describing and asking questions about different events.	Exploring story language and using this in our play. Including story language in our talk and therefore our writing.	Learning a variety of new, technical vocabulary that can be used to describe the world around us, and beyond.	Using language to compare, contrast and find out more about the natural world. Using language to describe what we have observed in detail.	Talking and reflecting on experiences that are of important to us and our families, and significant events of the past, knowing these happened a long time ago.
PD	Exploring the new spaces at school. Building, jumping, climbing and negotiating space. Using small equipment to mark make.	Mark making and fine motor control focus. Using dance in large scale movement to express themselves.	Use of the large equipment in the hall safely to use our bodies in different ways.	Use of the large equipment in the hall safely to use our bodies in different ways.	PE in the outdoors: ball skills and team games. Children continue to use fine motor equipment. Focus on children's handwriting to improve legibility of sentence writing.	PE in the outdoors: ball skills and team games, preparation for sports week.
Maths	Match and sorting number Compare amounts, size, mass & capacity Exploring pattern Circles and triangles Composition of 1,2,3	Positional language Shapes with 4 sides Time Representing numbers to 5 One more one less (to 5)	Combining two amounts Making pairs Length & height Time Comparing numbers to 10 Bonds to 10 3-D shapes Spatial awareness Patterns	Counting to 9&10 Comparing numbers to 10 Bonds to 10 3-D shapes Spatial awareness Patterns	Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning Match, rotate, manipulate Adding more Taking away Spatial reasoning 2 Compose and decompose	Doubling Sharing & grouping Even & odd Spatial reasoning 3 Visualise and build Deepening understanding Patterns & relationships Spatial mapping

Lit	Early writing opportunities; writing own name, family member names, building cvc words and simple sentences. Handling books with care turning pages and reading familiar stories. Using these to predict, recall and retell. Children will orally distinguish rhyming and non-rhyming words.	Reading focus on multicultural and traditional stories: The Christmas Story, The Story of Rama and Sita. Children will begin to write sentences with ¾ words. Children will learn the basic principles of a sentence; capital letters, full stops.	Reading a variety of traditional and non-traditional 'fairytales'. Using these to explore plot, character and setting. Writing inspired by stories. Including 'Once upon a time'/'Happily ever after'. Carefully thinking about character and setting, and using this to inspire early writing and telling of our own stories.	Writing inspired by what we have learnt about Space. Using new vocabulary in writing to describe what we have learnt e.g-'Mars is hot and red.' Opportunities for creative writing-e.g describe an alien e.g 'It is pink and it has six legs.' Focus on non-fiction and gathering information from text. Children will further explore rhyming words.	Children will look at many non-fiction texts and gather information from these. They will write what they have learnt about minibeasts. They will describe what they have observed. Focus on non-fiction and gathering information from text.	Children will ask and answer questions in their writing, talking about their own experiences and beginning to use tenses. They will read stories and non-fiction books about dinosaurs and use this to inspire their writing. Children will be encouraged to write at length and include descriptive words.
UW (Including Science: Rising Stars & Computing: Switched on Computing)	Basic understanding of body parts, the senses and how to stay fit and healthy. Knowing where we live, and recognizing key landmarks. Talking about our families, and how we are similar/different to the families of our friends. Rising stars: Dough babies Switched on Computing: Programming: iPads and remote control cars.	Learning about special events, celebrations and religious festivals celebrated by themselves and others (e.g. Christmas, Diwali, Eid). Observing the changes of the seasons and what this means for the world around us. Rising stars: Frozen Into the Woods Switched on Computing: Programming: iPads and remote control cars.	Learning about the difference between fiction and non-fiction books and using this to find out about Kings and Queens of the past. Children learn about shadows, light and dark and the fairytale theme to make shadow puppets. Rising stars: Light Magic Switched on Computing: Beebots (Programming) & E-Safety	Children will begin to understand that there is more to the universe than us, here. They learn planet names, talk about how environments are different from one another. They learn that people have walked on the moon. Children will learn who Tim Peake is. Children will learn about the Easter story. Rising stars: Zarg's World Switched on Computing: iPads (Multimedia and Data)	Children will learn about the characteristics of different minibeasts and their habitats. They will plant and observe growth, learning about how to care for a living thing. They will observe the lifecycle of a caterpillar/tadpole. Children will grow vegetables/plants and learn about the difference between foods that can be grown and foods that cannot. Rising stars: The Potting Shed Switched on Computing: E-Safety & Online Communication and Exploration	Children will talk about how they have changed over the year, and since they were a baby. They will talk about significant events that happened in their lives and the lives of their family members. Children will share where they are going in the summer holidays and locate these places on a map, comparing them with Bristol. Children will learn that dinosaurs were real and existed a long time ago (early timelinework). Rising stars: Dinosaurs Switched on Computing: Revisit and recap
EAD (Including Music: Charanga)	Representing family, home, familiar scenarios through paint, drawing, collage. Building, cutting and creating with 3D materials. Making a healthy snack for a picnic. Listening to and responding to different types of music. Charanga: Me!	Practicing and performing in the Christmas production. Representing celebrations through media (Christmas cards, firework pictures using paint, glitter in Diwali cards etc). Listening to traditional music that may be used in these celebrations.	Retelling stories through role play, dressing up and props. Creating puppets to retell. Constructing with a purpose-making a house of bricks/sticks/straw and testing strength. Buying ingredients for, and making of pancakes. Charanga: Everyone!	Exploring music such as The Planets and describing how it makes them feel; recreating using instruments. Creating space scenes using mixed media-children will explore using different media to create a desired effect. How will we create a black backdrop? Shining stars?	Exploring and observing shape and colour in the natural world and replicating this using paint, chalks etc. Focus on symmetry. Children will prepare fruit/vegetables that they have grown themselves. They will dig and grow in the outdoor space.	Children will practise and perform an end of year assembly to parent/carers. Children will role play and create artwork inspired by their learning around dinosaurs. Charanga unit: Reflect, rewind and replay

		Learning about and experimenting making/tasting foods that are used to celebrate. Charanga: My stories!		Children will build rockets by choosing the resource they feel is most appropriate. Charanga: Our World!	Charanga: Big Bear Funk	
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