

Nursery overview



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry	Who am I?	Why is winter wonderful?	What makes a good pet?	What happens on the farm?	Who helps me?	What's in the deep blue sea?
Special events, trips, visitors	-Black History month	-Christmas production -Anti Bullying week -Introduction of Stay & Play	-Safer Internet Day -Pancake day -Pet/Vet visits	-PANTS (PSHE) -World Book Day -Science week -Stay & Play begins	-Visit from a profession such as Police, Fire, Doctor etc (dependent on availability)	-Sports Week -Transition events -Aquarium visit
PSED	Children will settle into their new setting. They will learn each other's names, they will form new bonds with children and adults. They will say if they are happy or sad. They will talk about the key people in their lives.	Children will talk about what happens at their house during winter and Christmas time. They will say what they are looking forward to. They will talk about their Christmas wishes.	Children will learn about the responsibility of caring for another living thing.	Children will have a basic understanding of life cycles and to know that living things grow and change.	Children learn about the role of different adults in their lives, and to know who helps them. To express how other people keep you safe and care for you also, such as parents, grandparents and siblings.	To understand change-how have the children changed? What is coming next? To discuss what they are excited about in the future and moving into Reception, and to answer any questions they may have about the coming changes.
C&L	Communicating of basic needs-toileting, hungry, sad etc. Children will share familiar events from home (e.g recognising bath time during Peace at Last). Children will share a photograph from home with their friends. They will say who lives in their house. Reading familiar stories and singing Nursery rhymes.	Children will extend their vocabulary by using descriptive words. 'The ice is cold', 'the leaves are red'. Children will share what they are excited about when looking towards Christmas. They use scientific vocabulary such as melting and freezing.	Children will ask and answer questions about each others' pets to find out more. 'What does it like to eat?' 'Where does it like to sleep?'	Children will continue to ask and answer questions to find out more. Children will use their developing knowledge of the world to make links in their communication and language.	Children will talk in more depth about familiar experiences to them. Going to the hairdressers, the library, visiting the Doctor etc.	Children will develop their vocabulary in play describing floating, sinking, splashing, full. Empty etc. They will describe the features of different animals and why they are better suited to specific habitats.
PD	Children will use a variety of indoor and outdoor equipment across the year. They will mix, pour and experiment with sand/mud and water. They will climb, jump, balance and use their bodies in different ways on the outdoor equipment in the Nursery garden. In terms 5 and 6 the children will begin to use the large equipment at the main school to support their transition. They will use bikes/scooters throughout the year. Children will paint, draw, make marks, dance, construct and use scissors.					
Maths	Children will count daily. They will sing songs, play number games and say number names in order. Children will be exposed to numbers to 10 (and beyond) in the environment and will count one object to represent one number name. Children will spot shapes in the environment and say simple 2D shape names. Children will compare lengths and height and will have opportunities to experiment with capacity.					
Lit	Children will have early writing opportunities that match their developing needs. Fine motor resources and varied, plentiful writing equipment is available daily. Children will paint, use outdoor equipment and experiment with large and small scale movements which are all early writing experiences. Children will all take part in phase one of Unlocking Letters and Sounds, and they will move into Phase 2 where they are exposed to the letters of the alphabet and their corresponding sounds. They will write their names and mark make with meaning, including early letter formation if appropriate. Children will explore a rich variety of books including poetry, magazines, fiction and non-fiction texts. The books that are available will change in content depending on the children's interests and the enquiry at the time. Children will learn how to handle books with care, to turn the pages and read from left to right. They will share familiar stories from home and be exposed to challenging new texts.					

UW (Including Science: Rising Stars)	Children will name simple parts of the body. They will talk about what they use different parts of their bodies for e.g. mouths for eating. Role play in the 'home area' to include washing up, cooking, tidying up etc. Rising Stars Science: Sound Collectors	Children will explore water play and ice. They will observe the changing seasons and talk about what they experience at different times (crunchy leaves, frosty grass etc). They will talk about ways to keep safe at Bonfire night/Halloween. Children will do some basic work on habitats-identifying arctic animals, animals that live in the woods. Children will begin to use the forest area on site. Rising Stars Science: Save the gingerbread man	Children identify why some animals make better pets than others (a crocodile is too snappy etc). They will learn that animals have basic needs (like humans) and they will learn about some of the things we need to provide to keep an animal happy and healthy. Rising Stars Science: Pets and Vets	Children will learn about what happens on a farm. They will name baby animals. They will learn where certain produce comes from (milk, eggs, cheese). They will grow fruits and vegetables and learn what they need to stay alive. Rising Stars Science: Mud glorious mud	Children will learn about certain jobs such as Vets and Doctors, as well as the important role of recycling and rubbish collecting. Rising Stars Science: Superhero materials	Children will explore the properties of water (pouring, mixing, warm/cold water, floating and sinking). To begin to identify different habitats and understand the difference between land and sea. Rising Stars Science: Slimy things
	Across the year children will be given the opportunity to explore how things work, to press buttons, listen to music, observe how technology is used, use technology to watch and listen to things they otherwise wouldn't be able to access (e.g. under the sea), role play with technology, ask and answer questions about the use of tech in the home and the wider world. Vocab: Press, select, search, drag, point, touch, turn, wind-up, button, on/off, screen, loading, find, select, search, power, direction, volume, speaker, lead, socket, photo, swipe.					
EAD	Exploring the environment and making marks with different materials. Painting a simple picture of themselves using appropriate colours (with support) Children will sing, dance and make music using different instruments. Small world play to involve characters/settings from familiar texts (e.g. Bear Hunt)	Performing in the Christmas production Arts/crafts with a purpose in mind-making Christmas cards, snowy pictures, exploring using paint. Creating art that represents the seasons-autumn colours, snowy pictures. Using instruments to represent firework sounds, sleigh bells.	Building/constructing homes for animals using appropriate materials-something to keep them dry, warm, something to play with etc Children to select an appropriate colour (with support to paint a particular animal) Singing Nursery rhymes and playing musical instruments alongside Role play vets and pets	Using natural objects to create art. Drawing/paint/collage with an intent in mind-trying to create something that looks like an object/animal using lines and shapes. Small world play-on the farm	Role play using dressing up and props-police, fire, doctors, recycling etc Recycling station-repurposing household items to use in play (making a musical instrument).	Performing a 'goodbye' assembly in front of parent/carers Small world play with different animals and habitats Exploring the effects of water on paint and colour mixing. Using specific colours for a specific purpose (blue for the sea?)

