

WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL



Children's rights are learned, understood and lived in this school.



What is a Rights Respecting School?

'Rights Respecting School' is a status Unicef award to schools who have successfully embedded children's rights within their school and curriculum. These 'rights' are laid out in the UNCRC, a human rights treaty ratified in international law. It consists of 54 articles which aim to protect the civil, political, economic, social and cultural aspects of a child's life.

There are 3 levels of the Rights Respecting award; Bronze, Silver and Gold. Here at WTLA we are proud to have achieved and maintained Gold status.

Why choose Rights Respecting Schools?

There are 4 key ways adopting a rights respecting approach can benefit our pupils. In promoting values of respect, dignity and non-discrimination children's self-esteem is boosted; **children are healthier and happier**. Children are exposed to the language of rights and can challenge how they are treated; **children feel safer**. Children are treated as equals, they learn mutual respect and value differences; they **form better relationships** with their peers and staff. Lastly, children develop a moral framework based on equality and respect and use this to **become active and involved** in school life and their local and global communities.

Classroom Charters

In every classroom you will find a unique 'class charter'. This is an agreement the class create with their teacher highlighting the articles from the UNCRC they feel are important to them and most appropriate for the classroom environment. Along with the articles there are actions and responsibilities adults and children must adopt so these rights are respected.

Rights Action Group (RAG)

Each class has two Rights Action Group members whose job it is to ensure children's rights are being met at school but also in our local and global communities. We have a lower school and upper school group. They meet regularly to discuss actions to make improvements, develop charters and organise fundraising and campaigning. They work hard to ensure all pupils in school have their voice heard.

What do staff do to promote children's rights?

Adults who we refer to as 'duty bearers' have a responsibility to ensure children enjoy their rights at school. They do this by:

- Using the language of rights and respect.
- Linking policies to children's rights.
- Use the curriculum to teach about rights.
- Deliver assemblies linked to rights.
- Use class charters to promote positive behaviour.
- Involve children in decision making processes.



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ACADEMY