

Statement of Intent

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Review of previous Access Plan

The changes to the physical environment has been reactive with both hearing impaired and partially sighted pupils driving these changes. For example, Sound Clouds in a classroom. West Town Lane has focused on increasing the confidence of staff to differentiating the curriculum for first 20% and a number of training sessions have taken place. Our SDP in 23/24 and 24/25 had a focus on the first 20%. The school has ensured that our Library books reflect a range of disabilities and we have used IT to ensure access for visually Impaired pupils

Access to the Physical Environment

	Targets	Strategies	Timescale	Responsibility	Success criteria	Review
Short term	Adding the Accessibility Audit to the annual processes	Site Manager and SENCO to set date for the Audit	By Summer 2026	Site Manager and SENCO	Audit takes place Annually	
	Improved Access to Nursery garden	Site Manager to review access and improve access to the garden	Christmas 2026	Site Manager	Improved Access	
Medium term	Investigate hearing loop in main hall.	Different types of loops available? Suitability?	By Summer 2027	Site Manager	Loop installed if appropriate	

Access to the Curriculum

	Targets	Strategies	Timescale	Responsibilities	Success criteria
Short Term/Medium	Increase confidence of staff in differentiating the curriculum for first 20%	Lesson Observations include the area below Lessons are fully inclusive and take into account a full range of abilities including those who are disadvantaged & with SEND.	Ongoing	SLT	Raised confidence of staff in strategies for differentiation and increased pupil participation.
Medium Term	Personalised tools available to pupils	Identification of personalised tool requirements such as speech-to-text software, screen readers, or electronic note-takers.	2026/2027	Teachers and IT manager	Pupils able to use personalised tools

Access to Information

	Targets	Strategies	Timescale	Responsibilities	Success criteria
Short Term	Review information to parents/carers to ensure it is accessible	Ask parents/carers about access needs when child is admitted to school	Annual-Autumn each year	Headteacher	All parents/ carers getting information in format that they can access.
	Updated website is accessible	It manager to ensure that accessibility is reviewed when website is updated	Summer 2026	IT Manager	Updated website is Accessible
Medium Term	Children become more aware of their own learning styles and access needs	Include access to information in Circle Time/ PSHE	On-going	All teachers	Children able to articulate their access needs and understand their own learning styles.