

WEST TOWN LANE ACADEMY

WHERE LEARNING IS AN ADVENTURE

PUPIL PREMIUM POLICY



CHILDREN'S RIGHTS AND RESPONSIBILITIES:

Article 28 – All children and young people have a right to primary education, which should be free. Young people should be encouraged to reach the highest level of education they are capable of.

Article 29 – Education should develop each child's personality to the fullest. It should encourage children to respect their parents, and their own and other cultures.

RATIONALE

The Pupil Premium was introduced in April 2011 and is paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. For children in care, the enhanced Pupil Premium is calculated using the Children Looked After data returns. A premium was also introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by our school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. In line with the DfE and Education Endowment Foundation guidance, we will broadly allocate the funding to these 3 areas in the stated proportions:

- Teaching and Learning 50%
- Targeted Academic Support 25%
- Wider Strategies 25%

PURPOSES

- The Pupil Premium can be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding should be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

GUIDELINES

- Pupil Premium will be clearly identifiable within the budget and reported annually on the school website.
- The Head Teacher in consultation with the Governors and Staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.
- The school will assess what additional provision should be made for the individual pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head Teacher will

report to the governing body and parents on how effective the intervention has been in achieving its aims. We will publish our strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the conditions of grant, and using the templates on GOV.UK.

- Our pupil premium strategy statement is available here: [WTLA PP Strategy Statement](#)
- We will ensure that parents, governors and others are made fully aware of the achievement of pupils covered by the premium.
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of those children entitled to the funding.
- We will monitor, evaluate and review the success of the impact of the pupil premium funding.

CONCLUSION

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated fairly and as favourably as others and that the additional funding is used well to address the challenges they face. We know that, for disadvantaged pupils, we must practice an "equity model" to ensure the best chances of success and we will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.

.....Chair of Governors

March 2025