

Welcome to Year 1



Year 1 Staff:

Teachers:

Mr Rayner

Miss Pringle

Mrs Patch

Cover:

Mrs Burt

TAs:

Miss Buckley (1R)

Miss Groves (1P)

Mrs Crawshaw (1KP)

Mr Waters (1KP)

Mrs Garland (Phonics Support)

PE:

Mr Boon (1KP)

Mr Evans (1P and 1R)

Our Enquiries

Term 1: What am I?

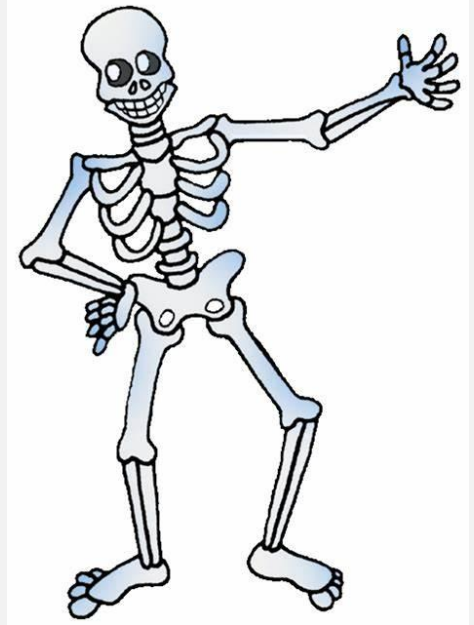
Term 2: What makes Bristol and Brislington brilliant?

Term 3: What did Brunel do for us? (Trip)

Term 4: Who are the ground-breaking figures from Bristol's diverse history?

Term 5: Where are our capital cities?

Term 6: How have holidays changed in Weston Super Mare?
(Trip)



Learning Throughout the Year

Please see the Year 1 page on the school website for regular updates on each term's learning.

Welcome to the Year 1 Home Page

Welcome to Term 1! We hope you had an enjoyable Summer! We are looking forward to welcoming the children back to school and helping them settle into their new classrooms and routines!

You will find information on our current term's enquiry and important dates below.

Year 1 Staff

- Teachers - Mr Rayner, Miss Pringle & Mrs Patch.
- LSAs - Miss Buckley, Miss Groves and Mrs Crawshaw.
- PE Teachers - Mr Boon & Mr Evans.

PE days

- 1KP - Monday Afternoon - Mr Boon
- 1P - Monday Afternoon - Mr Evans
- 1R - Thursday Afternoon - Mr Evans

Dates for you diary:

- Tuesday 2nd September - INSET Day
- Friday 24th October - INSET Day

Daily Timetable

- Doors Open & Register 8.55 – If arriving after 9am please go to the office.
- 9.05 – 9.25 - Assembly
- 9.25 -10.00 - Phonics
- 10.00 – 10.15 - Break
- 10.15 - 10.30 - Maths or English
- 10.30 – 11.30 – Explore Time & Adult led group work
- 11.30 – 11.50 – English or Maths
- 11.50 - 12.50 - Lunchtime
- 12.50 – 2.00 – Lesson 3 – Foundation Subjects
- 2.00 – 2.15 - Break
- 2.15 – 3.10 - Lesson 4 – Foundation Subjects
- 3.10 – 3.25 – Story Time
- 3.25 - Home time

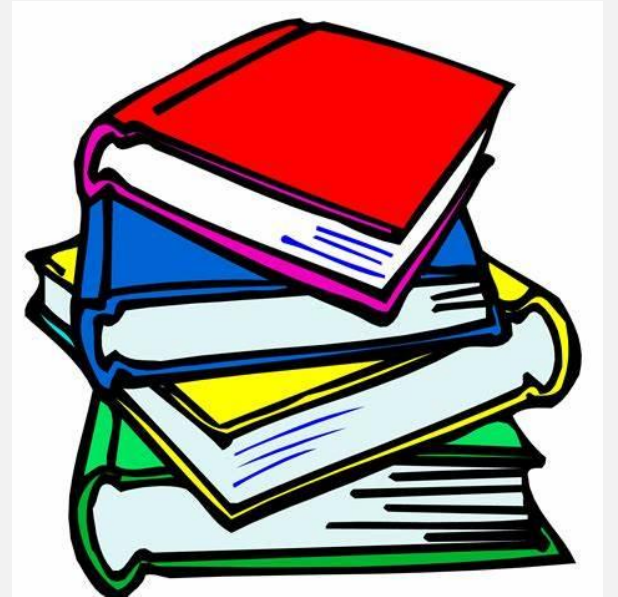
Year 1 Weekly Timetable Example

Year 1 Timetable |

	8:55 - 9:05	9:05 -9:25	9:25 – 10:00	10:00 - 10:15	10:15 – 10:30	10:30 - 11:20	11:25 - 11:40	10 mins	11:50 - 12:50	12:50 - 1:00	1:00 - 1:55	2:00 - 2:15	2:15 - 3:05	3:10 - 3:25
Monday	R E G I S T E R	Singing assembly	Phonics	B R E A K	Maths input	Group work and explore time (3x maths group work)	English input	Hands	L U N C H	R E G I S T E R	PE (PPA)	B R E A K	PE (PPA)	Pack & class book
Tuesday		Whole school assembly	Phonics		English input	Group work and explore time (5x English group work)	Maths input	Hands			Science		PSHE	Pack & class book
Wednesday		KS1 assembly	Phonics		Maths input	Group work and explore time (3x maths group work)	English input	Hands			Computing/DT		Music	Pack & class book
Thursday		Class assembly	Phonics		English input	Group work and explore time (5x English group work)	Maths input	Hands			RE		WCGR	Pack & class book
Friday		Celebration assembly	Phonics		Maths input	Group work and explore time (3x maths group work)	Handwriting	Hands			Explore time. Readers and reading records.		Explore time. Readers and reading records.	Pack & class book

Home Learning

- On-going: Regular Reading
- Term 3 – 6: Spellings
- Term 6: Homework



Reading Books:

- Children will have 2 books.
- Build a daily reading routine that works for you-morning/ after school/ bedtime.
- Please write a brief comment in their reading record.
- We suggest reading the same books repeatedly to build up fluency, expression and confidence.
- Helpful tip: Remember to ask lots of questions to check their understanding.

Comprehension Questions:

Why do you think that they did that?



Why do you think that?



What do you think the story is about?



What do you think will happen next?



What do you think the character is like?



What did the character just do?



Book Changing Days

Each class has a specific book changing day.

- 1R: Thursday
 - 1P: Wednesday
 - 1KP: Monday
-
- This may change due to changes in the availability of support staff but we will let you know.

The importance of reading a book multiple times

Date	Book and Page Number	Comments	Initials
5.9.22	Hairy Bears p. 1-8	G. sounded out l-u-n-ch perfectly!	ZW
6.9.22	Hairy Bears whole book	G. spotted 'lunch' and read without sounding out!	ZW
7.9.22	Hairy Bears whole book	G. knows the story and told me all of the characters!	ZW
8.9.22	Hairy Bears + shared read	G. read Hairy Bears and I read our shared read book!	ZW

Date	Book and Page Number	Comments	Initials
9.9.22	Hairy Bears + shared read	G. loves this story and can explain why. We love our shared reader!	ZW

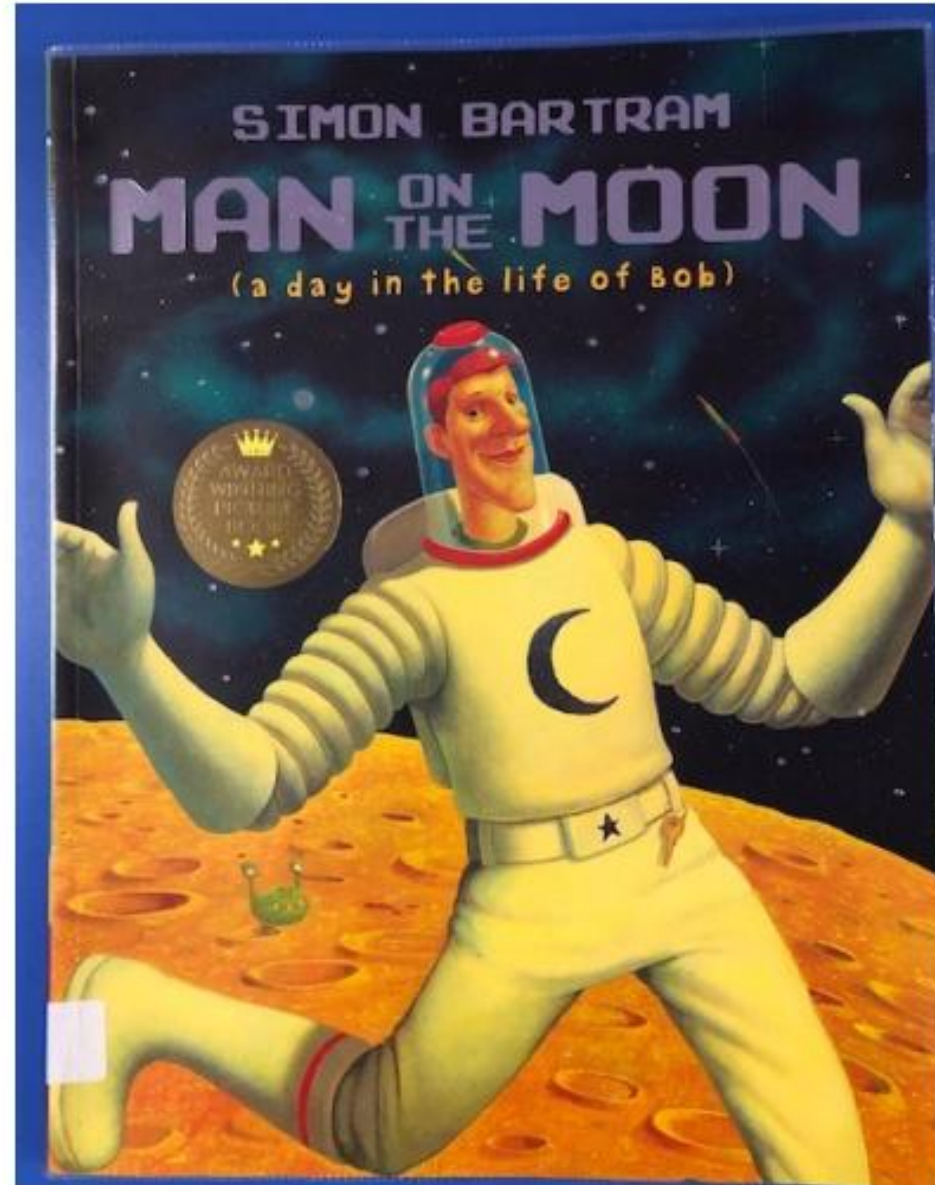
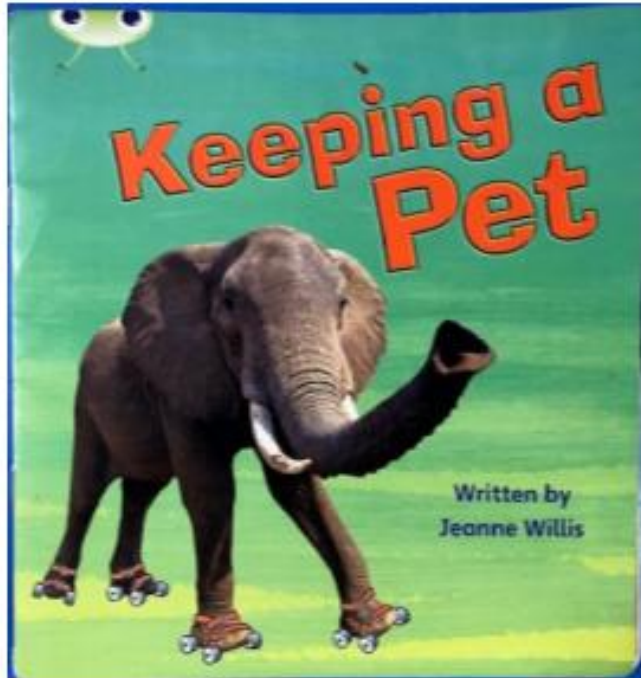
First read: Slow read, children sound out new words e.g. "l-u-n-ch"

Second read: Children recall new words and read them normally e.g. "lunch"

Third read: Children know the book well and will need some questions from you
e.g. "How are they feeling?" "Why do you think they did that?"

Fourth & Fifth: Continued questioning and discussion.

One decodable book and one shared read:



Individual Assessment Records

The decodable books the children receive will depend on which sounds they can securely recall.

This will be monitored regularly in school.

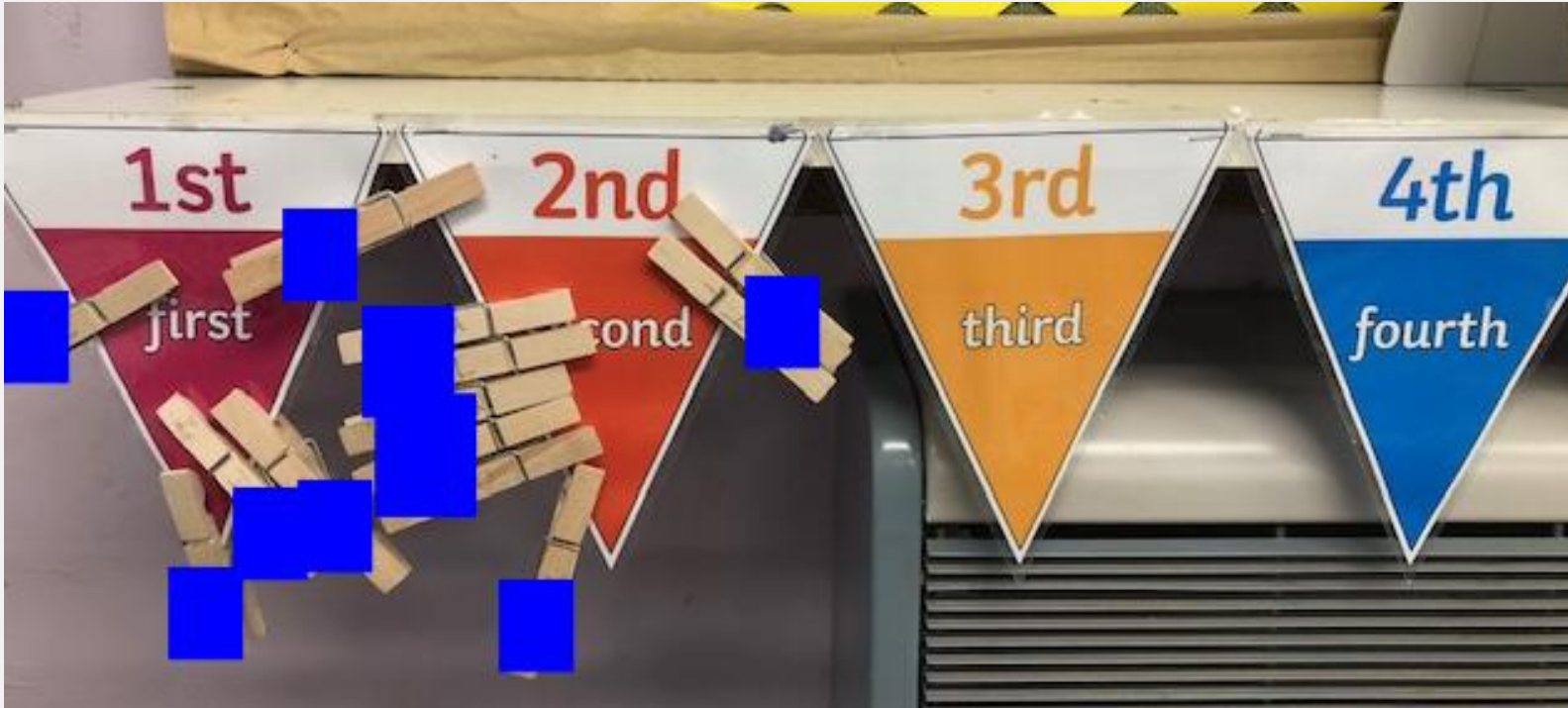
Phase 2 Set 1 Set 2 Set 3 Set 4 Set 5	s a t p i n m d g o c k c k e u r h b f f f l l l s s
Phase 3 Set 6 Set 7 Set 8 Set 9 Set 10 Set 11	j v w x y z z z qu ch sh th ng ai ee igh oa oo oo ar or ur ow oi ear air ure er

Regular reading will be celebrated

Date	Book and Page Number	Comments	Initials
21.6	Gd's Egg to the end	Good comprehension + recall. Lovely sight reading and great decoding.	p.c.
21/6/21	Phonics Screening 2019	Few, Fried, beak, trails, mack (35/40) great job!!	😊 mum ♡
	158	Thank you	
26/6/21 (on holiday)	Phonics Screening 2018	twice, saucer, scried. Shannon done much better. Keep's pronouncing her c as a 'k'	😊 mum ♡ 😊
New Words			

Date	Book Number	Comments	Initials
3/12/2020	DEAR ZOO	Harry read the story well, good phonics, read on by word to trip him up (they) 😊	Nanny
4/12/2020	Dear Zoo	Great Reading Harry	Nanny 😊
7/12/20	Up in a Tree	Great try today Harry. Really good blending. Keep up the good work.	p.c
7/12/20	Dear Zoo	Great reading but struggling with some bigger words.	Mum.
New Words			
fierce	naughty		
new			

Reading Chart



1 double-sided page = 1 flag

Prize at completion of reading record!

Common Exception Words

to	the	no	go	I
into				

he	she	we	me	be
was	you	they	all	my
are	her			

said	have	like	so	do
some	come	were	there	little
one	when	out	one	

oh	their	people	looked	Mr
Mrs	called	asked	could	

End of Year 1 Phonics Assessment

- All children will complete a Phonics Screening Test at the end of the Year 1.
- This involves applying their phonics skills to read 40 words (20 real and 20 made up).
- To meet the expected standard the children needed to correctly read 32+/40.
- Children who do not meet the expected standard will receive support and will retake the test at the end of Year 2.
- It is essential that they read regularly at home to practise their phonics skills.

Communication

Please don't hesitate to contact us if you want to discuss anything.

- Appointments after school.
- Reading Record – Ask your child to give the teacher or TA the reading record as these are not checked daily.

Keep an eye on the window for signs with information.
Check the Facebook page and school website.

ATTENDANCE



	In <u>one week</u> child misses.....	In a <u>year</u> child misses.....	Over the seven years of <u>primary</u> <u>school</u> child misses...
100% attendance	No days	No days	No learning at all
90% attendance	Half a day	Almost four weeks	Over four terms
80% attendance	One day	Over seven weeks	One school year and two terms
70% attendance	One and a half days	Eleven weeks	More than two years
60% attendance	Two days	Over fifteen weeks	Two years and four terms
50% attendance	Two and a half days	Almost twenty weeks	Three and a half years

If you were to achieve 90% on a test, you would probably be very happy. However, if a child attends school only 90% of the time, they will have missed 4 weeks by the end of the school year!

It is very important that your child/ren come to school every day. However, if children are unwell, please ring the school office and leave a message with details of your child's absence. Please call on each day of your child's absence. If we are not given a reason for absence, your child/ren will receive an unauthorised absence mark.

Punctuality is also very important; if children arrive late, they may miss important information to support their learning and it can also cause upset, arriving after their peers. If you do arrive late, you will need to go to the office and complete an online form. This is so we can monitor punctuality and support where necessary.

HOLIDAYS

- In accordance with local authority guidance, holidays during term time will only be authorised in the most exceptional circumstances.
- Unauthorised holidays/absences may incur a penalty notice fine from the local authority.

PERSONAL INFORMATION

It is very important that we have phone numbers and addresses for all parent/carers and would kindly ask that you keep the school updated should any parent/carer have a change of details. Please also update any medical information as necessary.

Reminders

- School uniform (no nail varnish/ only stud earrings)
- Children to wear their PE kit to school on their PE day.
- Book bags – Please bring daily
- Drinks and snacks
 - Only fruit or vegetables are to be brought in.
 - School fruit is available so please supply a healthy snack for the other break.
 - Fruit to be named in a container.

All items named clearly please !

Any questions?

