WEST TOWN LANE ACADEMY
Medium Term Plan
Year 1 **Term** 2 **Enquiry:** What Makes Brislington and Bristol Brilliant?

							
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
Special events/trips/visitors	First Day Back: 02/11/26	Children in Need (Wear Spots): 13/11/26	Anti-Bullying Week	Individual Photographs- 25/11/26 Vicar Visit:	Geography Fieldwork- Walk of Local Area	Christmas Production	Class Christmas Party
English	Simple narrative: Traditional tales- Little Red Riding Hood	Simple narrative: Traditional tales- Little Red Riding Hood	Creative writing: Little Red Riding Hood- Missing wolf poster	Creative writing: Little Red Riding Hood- Missing wolf poster	Non-fiction: Descriptive writing- Bristol	Non-fiction: Descriptive writing- Bristol	Christmas Production
Guided Reading	Class Book: 1KP- Short Stories 1P- Short Stories 1R- Short Stories	GR Groups	GR Groups	GR Groups	GR Groups	GR Groups	
English - Comprehension	Skills – Retrieval (Basic facts)	Independent - Retrieval led	Skills – Retrieval (Who/where)	Independent - Retrieval led (Mixed)	Skills – Retrieval (Short text)	Independent – mixed	
Maths	Shape - 2D Shapes	Shape - 3D Shapes	Shape - 3D Shape	Arithmetic - Addition and Subtraction	Arithmetic - Addition and Subtraction	NTS Assessment	Teen Numbers
Phonics/SPAG	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5
Science	Identify and name a variety of animals including, fish, amphibians, reptiles, birds and mammals.		Describe and compare the structure of a variety of common animals. Working Scientifically:	Identify and name common animals that are carnivore, herbivore and omnivores. Working Scientifically:	Describe the simple properties of a variety of everyday materials. Working Scientifically:	Compare and group together a variety of everyday materials on the basis of their simple properties. Working Scientifically:	

	Working Scientifically: Identifying and classifying.		Using their ideas and observations to suggest answers to questions.	Identifying and classifying.	Identifying and classifying.	Using their ideas and observations to suggest answers to questions.	
Computing	Unit 1:2 We are TV chefs. 1&2: To work out an algorithm for a common task.	Unit 1:2 We are TV chefs. 3: To learn how the iPad camera works for video. 4: To work collaboratively to film a recipe, using ground rules for filming.	Unit 1:2 We are TV chefs. 5: To edit a video to include a commentary. 6: To discuss my work and think about how it could be improved.				
Geography	What makes Brislington unique? (history link)	What makes Bristol unique? (history link)	What is the significance of specific landmarks? (history link)	To learn how to use north, east, south, west on a compass.	To learn how to use a key on a map. (Fieldwork - Local walk of the area, indicating human and physical features.)		Plickers assessment.
History	" "	" "	" "				
Art and Design				To create a piece of art using oil pastels of a local area. 1: Research and discussion.	To create a piece of art using oil pastels of a local area. 2/3: Analyse and Explore 4: Refine	To create a piece of art using oil pastels of a local area. 5: Create 6: Evaluate	
D&T							
Music	Xmas song practice.	Xmas song practice.	Xmas song practice.	Xmas song practice.	Xmas song practice.	Xmas play.	
PE	Social Skills Dynamic Balance to Agility/ Jumping and Landing Static Balance - Seated	Social Skills Dynamic Balance to Agility/ Jumping and Landing Static Balance - Seated	Social Skills Dynamic Balance to Agility/ Jumping and Landing Static Balance - Seated	Social Skills Dynamic Balance to Agility/ Jumping and Landing Static Balance - Seated	Social Skills Dynamic Balance to Agility/ Jumping and Landing Static Balance - Seated	Social Skills Dynamic Balance to Agility/ Jumping and Landing Static Balance - Seated	Social Skills Dynamic Balance to Agility/ Jumping and Landing Static Balance - Seated
RE	To identify a special time which I	To know the story of Hanukkah.	To know what Harvest is and how it is celebrated.	To know the Christmas story. (Vicar Visit)		To know how Christians celebrate Christmas.	Assessment

	celebrate and why it's important. (long)	(long)	(short)	(short)		(long)	(long)
PSHE	I can identify similarities between people in my class. (short)	I can identify differences between people in my class. Offer reasons for their opinions (short)	Anti-bullying week lesson (long)		I know some people who I could talk to if I was feeling unhappy or being bullied. (long)	I know how to make new friends. (short)	I can tell you some ways I am different from my friends. (long)
Spanish							