

Science: Living things—Y4 T5

Learning link

How do we identify an unknown creature? Maths link—collecting data, using a tally and creating a bar chart.

Rachel Carson

An American Scientist and writer who **raised awareness about environmental issues around the world**. Her book Silent Spring convinced many people that the environment needed better protection.



Vocabulary

amphibian	Cold blooded. Skeletons on the inside. Moist skin and webbed feet. Lay eggs.
bird	Warm blooded. Skeleton on the inside. Have feathers. Lay eggs.
Mammal	Warm blooded. Have fur or hair. Skeleton on the inside. Give birth to live babies.
fish	Cold-blooded. Live in water. Have fins to move and gills to breathe underwater. Skeletons on the inside. Lay eggs in water.
reptile	Cold-blooded. Live on land and in water. Have scales and dry skin. Have skeletons on the inside of their bodies. Lay eggs.
insect	Have bodies in 3 parts and most have 2 pairs of wings. Skeletons on the outside. Hatch from eggs and often change their bodies.

Practical

You will work on classifying. How can you group living things? What features help you to identify living things?

Diagrams

