

WEST TOWN LANE ACADEMY

Medium Term Plan



Year: 5. Term: 3. Enquiry: How does China compare to the UK?

    						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Special events/trips/visitors	1 class assembly rehearsal pm project their voice to large audience.	2 class assembly rehearsals pm project their voice to large audience.	2 class assembly rehearsals project their voice to large audience.	Class Assemblies 9.10-9.30 Tues – 5C Wed – 5H Thurs – 5TC project their voice to large audience.		
YEAR 5 CLASS BOOKS						
5C	The Worst Boy in the World – Eoin Colfer	5H	Demon Dentist David Walliams	5TC	House with Chicken Legs Sophie Anderson	

English	Instruction Text Introduce new text Organisational devices	Instruction Text Adverbials of time Imperative verbs Innovate the text Comprehension skill - retrieval	Instruction Text Colons and semi-colons Invent new text	Persuasive Text Introduce new text Persuasive elements <i>carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk.</i> Comprehension skill - inference	Persuasive Text Indicate possibility Innovate the text <i>carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk.</i> Comprehension skill – predict from details stated and implied	Persuasive Text Direct and indirect speech Invent new text <i>carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk.</i>	
WCGR (reading)	You can't be that	The colour of my dreams	Tell me, tell me Sarah Jane	Wings	From the Demon Headmaster	The Peacock	
Maths	<u>Multiplication and Division</u> Multiply a 3-digit number by a 2-digit number Multiply a 4-digit number by a 2-digit number Solve problems with multiplication	<u>Multiplication and Division</u> Short division Divide a 4-digit number by a 1-digit number Divide with remainders Efficient division Solve problems with multiplication and division	<u>Fractions</u> Multiply a unit fraction by an integer Multiply a non-unit fraction by an integer Multiply a mixed number by an integer Calculate a fraction of a quantity	<u>Fractions</u> Fraction of an amount Find the whole Use fractions as operators	<u>Decimals and percentages</u> Decimals up to 2 decimal places Equivalent fractions and decimals (tenths) Equivalent fractions and decimals (hundredths)	<u>Decimals and percentages</u> Thousandths as decimals Thousandths on a place value chart Order and compare decimals (same number of decimal places) Order and compare any	

					Equivalent fractions and decimals Thousandths as fractions	decimals with up to 3 decimal places	
Phonics/SPAG	Adverbials of time	-fer	Silent letters at the start	Silent letters	Challenge words	Words spelled with 'ie' after c	
Science	To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.	class assembly rehearsal	Explain that unsupported objects fall towards the Earth because of gravity	To identify the effects of air resistance, that act between moving surfaces.	To identify the effects of friction, that act between moving surfaces.		
Computing	Exploring Art Galleries/ Create a virtual sculpture	class assembly rehearsal	class assembly rehearsal	Build a virtual gallery / Adding furniture to the gallery	Hanging Art in the gallery		
Geography	No lesson (4 day week)	To locate China on a map	To compare rural and urban China	class assembly rehearsal	China's Physical features (Earthquakes/Volcanoes)		
History							
Art and Design						1. David Hockney 2. Compare European and	

						Chinese depictions of nature 3. Experiment with digital art 4. Explore the spectrum of one colour 5. Create and evaluate a Chinese landscape	
D&T							
Music	class assembly song				Composing and chords	Composing and chords	
PE	Cognitive Skills Static Balance – Stance Coordination - Footwork						
RE	Jesus' mission Statement	Following Jesus' values	class assembly rehearsal	class assembly rehearsal	Forgiveness	Jesus' death and forgiveness	
PSHE	No lesson (4 day week)	Understand that I will need money to achieve some goals.	Know about a range of jobs and what they earn	Identify a job I would like to do when I grow up understand how to answer questions that require more detailed answers and justification.	Dreams of young people in a different culture know and use language that is acceptable in formal and informal situations with increasing confidence.	Supporting each other	
Spanish Support: Adapted sheets with scaffolds from language angels, oral rehearsal of ideas, visuals to go alongside vocabulary	Learn vocabulary connected to the weather	Consolidate weather language	Listening exercise	Read a weather map and describe the weather in different parts of Spain	Be weather presenters!	End of unit assessment	