

WEST TOWN LANE ACADEMY

Medium Term Plan

Year: 5. Term: 4. Enquiry: How does China compare to the UK?

						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Special events/trips/visitors				World Book Day (Author visit)		
English	Explanation text Introduce new text Formal and informal language draw upon knowledge of the world to support their own point of view and explore different perspectives. E.g. rather than saying 'X is a vegetarian so eating meat is wrong' saying,	Explanation text Causal conjunctions Innovate the text draw upon knowledge of the world to support their own point of view and explore different perspectives. E.g. rather than saying 'X is a vegetarian so eating meat is wrong' saying, 'lots of people	Explanation text Invent new text draw upon knowledge of the world to support their own point of view and explore different perspectives. E.g. rather than saying 'X is a vegetarian so eating meat is wrong' saying,	Wishing story Introduce new text Figurative language Setting description	Wishing story Invent new text	Limerick poetry

	'lots of people don't eat meat because they believe killing animals is cruel'		don't eat meat because they believe killing animals is cruel'					
CLASS BOOK	5H	Percy Jackson and the Lightning Thief – Rick Riordan		5C	The Worst Boy in the World by Eoin Colfer		5TC	TBC
WCGR (reading)	On turning ten Comprehension skill – cause and effect	Sometimes I don't think you listen to a word I say! Comprehension skill – Analyse reading assessment	Bridget Riley	From the Mozart question Comprehension skill – similes and metaphors	Persephone	Is big best?		
Maths	<u>Decimals and Percentages</u> Round to 1 decimal place Understand percentages Percentages as fractions Percentages as decimals Equivalent fractions, decimals and percentages	<u>Perimeter and Area</u> Perimeter of rectangles Perimeter of rectilinear shapes Perimeter of polygons	<u>Perimeter and Area</u> Area of rectangles Area of compound shapes Estimate area	<u>Assessment Week</u> Arithmetic Paper Problem Solving and Reasoning Papers	<u>Statistics</u> Draw line graphs Read and interpret line graphs Read and interpret tables	<u>Statistics</u> Two-way tables Read and interpret timetables		
Phonics/SPAG	ei	ough	ough	Modal verbs	Challenge words	Homophones or near homophones		

Science	To identify the planets in the solar system	To describe the movement of the Earth and other planets relative to the Sun in the Solar System.	To know how our understanding of the Solar System has evolved .	To use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.	To describe the movement of the Moon relative to the Earth	Plickers	
Computing	To understand the components of the school's network.	To understand how messages are routed across a network	To understand how web pages are written in HTML	To plan a website about online safety	To create content collaboratively for a website. To add relevant links and media to their pages.	Reflection sheet	
Geography	Compare physical features of China with the UK (fieldwork) In the school grounds - measure rainfall/temperature and compare to China by interpreting online weather maps Use fieldwork to observe, measure, record and present the human and physical features in the local area using	Compare physical features of China with the UK	Identify China's human features	Compare China's human features with the UK (Beijing and Bristol).	To understand China's human rights history.	Assessment lesson (plickers)	

	a range of methods, including digital technologies.						
History							
Art and Design							
D&T						One week block – cooking – Chinese stir-fry 1.To research the origins of Chinese stir-fry 2.To plan and design a healthy meal 3.To practice chopping skills 4.To cook a stir-fry 5.To evaluate a Chinese stir fry	
Music	Composing and Chords						
PE	Cognitive Skills Static Balance – Stance Coordination - Footwork						
RE	To interpret the story of Jesus and Zacchaeus	To explore and explain the impact of Jesus' teaching on Christian charities in the UK	To explore the question: What would Jesus do?	To explain what happens if a person follows the teachings of Jesus	To show what we have learnt about living by the values of Jesus in the modern world		
PSHE	To know the health risks of smoking	To know the risks of misusing alcohol	To consider what is a healthy relationship with food	To know and put into practice basic emergency first aid	To understand how the media, social media and celebrity culture promotes certain body types	Reflection sheet	
Spanish	To learn new terms for clothing items	To describe items of clothing	To learn to say what I wear	To build sentences up into a	To use possessive pronouns when	End of unit assessment	

Support: Adapted sheets with scaffolds from language angels, oral rehearsal of ideas, visuals to go alongside vocabulary				conversation about clothing speak with flair and passion	talking about clothes		
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