

WEST TOWN LANE ACADEMY

Medium Term Plan

Year: 5. Term: 5. Enquiry: Who Were the Maya?

	Week 1	Week 2	Week 3	Week 4	Week 5
Special events/trips/visitors			Bank holiday – 4-day week Mosque Trip		Inset day – 4 day week Watersports Trip
English	<u>Imitation Week</u> Text: Aliens on Earth The children will familiarise themselves with the new text type Comprehension text: Ethel and Earnest. Skill: Synthesising across chapters Know and use language that is acceptable in formal and informal situations with increasing confidence	<u>Innovation Week</u> The children will look at similar text types and will consider what makes a good balanced debate. Comprehension text: The Sky-ship of Sector 7 Practice: synthesising across chapters	<u>Invention Week</u> The children will have a chance to plan, edit and write their own debate text using the skills they have acquired in weeks 1 and 2. Comprehension text: The mystery of the Maya: Why did they leave? Skill: Summarising argument	<u>Imitation Week</u> Text: DeathJaw The children will read and analyse a 'tale of fear'. Comprehension text: Passages on slides Practice: Summarising argument and synthesising Practice	<u>Invention Week</u> The children will have a chance to plan, edit and write out their own version of a 'tale of fear' using the skills they have acquired in weeks 4 and 5. (Innovation example). Comprehension text: Skill: Vocabulary

Class book	5H - The Magic Thief by Sarah Prineas 5TC – Heart Seer by Rowana Foxwood 5C - The Worst Boy in the World by Eoin Colfer				
WCGR (reading)	Gertrude Ederle (article)	The Unluckiest Boy in the World (extract from a book)	Johnny and the Dead (scene from a play)	Goodnight Mister Tom (extract from a book)	Facts about Hurricanes! (article)
Maths	<u>Shape</u> Understand and use degrees Classify angles Estimate angles Measure angles up to 180	<u>Shape</u> Draw lines and angles accurately Calculate angles around a point Calculate angles on a straight line Lengths and angles in shapes	<u>Shape</u> Regular and irregular polygons 3-D shapes Arithmetic	<u>Position and Direction</u> Read and plot coordinates Problem solving with coordinates Translation	<u>Position and Direction</u> Translation with coordinates Lines of symmetry Reflection in horizontal and vertical lines <u>Decimals</u> Use known facts to add and subtract decimals within 1
Phonics/SPAG	Rules when writing speech	Adverbials of addition	Generalisers	Compound adjectives	Active and Passive voice
Science	To describe the reproductive life processes in plants	To describe the life cycles of a bird	To describe the life cycles of an insect To understand the life cycle of a frog <u>identify when a discussion is going off topic and to be able to bring it back on track</u>		Plickers
Computing	To plan an interactive adventure game	To write descriptions for their game	BANK HOLIDAY	To create links between slides	Reflection sheet

Geography					
History	To understand when the Mayan lived	To understand where the Mayan lived and how they survived (bajos, chultuns and cenotes)	To understand how the Maya used symbols to communicate.	To understand how the Maya told the time (Tzolk'in and the Haab).	INSET DAY
Art and Design					1.Research Luke Jerram 2.Analyse – shading and light sources 3.Refine/create – different textures 4.Final create/evaluate
D&T					
Music	Guitar				
PE	Cricket				
RE	Introducing the 5 pillars	The Shahadah	Salah	Zakat carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk.	
PSHE	Recognising me	PANTS Lesson	Staying safe and happy online	Reflection sheet	
Spanish	To learn the essential things plants and animals need to survive in Spanish.	To learn about 5 key habitats around the word in Spanish.	BANK HOLIDAY	To learn to use the verb 'crecer' (to grow) to express which plants grow in these habitats. To learn to use the verb 'vivir' (to live) to	To show my understanding of habitats.

				express which animals live in these habitats	
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