

WEST TOWN LANE ACADEMY
Medium Term Plan: T4W Text - Billy's Bucket



Year: 2025/26 Enquiry: How do Things Change Over Time?

								
	Week 1 Jurassic: Dinosaurs	Week 2 Jurassic: Dinosaurs	Week 3: Jurassic: Dinosaurs	Week 4 Past and Present (Sports Week) How far I've come in Reception	Week 5 SUMMER	Week 6 Under the sea.	Week 7 Future: Where we will be next year	Week 8 (2 days) Future: Where we will be next year
Special events/ trips/visitors Class Assembly	Dinosaurs Friday 5th June – Crazy Hair Day for charity. Digging for fossils time competition – Watch 'Dinosaur' the Movie/'Land Before Time' Assembly prep	Dinosaurs TeachRex visit (11th June) (all day activities). Adventure into the past – Journey through the dinosaurs (linked to how would you feel if you met a dinosaur lesson): https://www.youtube.com/watch?v=OAXpnZoVUiw https://www.youtube.com/watch?v=ECB9b0dDGmU Assembly prep Stay and Play	Reception New Parent Meeting (4.30-5.30pm) Astroid hitting - extinction of dinosaurs. All things growing / changing / Fathers day Assembly prep	EYFS Sports Day - Tuesday 23rd June – 10.30-12 Picnic: 12:00 – 12:30 Sports Day (Sport related provision) Marvellous Me recap. Time machine to the present? (talking about lives, people in society). Assembly prep Stay and play	Class Assembly Performance. Class Handover – 1st July	EYFS Cluster (Hosting) 7th July Inflatable course? Class swap morning 9th July	Sharing our year in Reception – Last Stay & Play	Water fight? Sharing thoughts and memories including pictures of the academic year.

Key texts/stories	National Geographic Little Kids First Big Book of Dinosaurs	Bumpus Jumpus Dinosaur Rumpus Dinosaurs and all that Rubbish Dear Dinosaur Harry and the bucketful of dinosaurs	Monkey Puzzle Julia Donaldson Worrysaurus	Sports Day by Mick Inkpen The Growing Story by Ruth Krauss and Helen Oxenbury It Starts With A Seed By Laura Knowles As we grow by Libby Walden No Matter What by Debi Gliori R	T4W - Billy's Bucket A bit lost by Chris Haughton	Seaside PPT Somebody Swallowed Stanley T4W - Billy's Bucket	T4W - Billy's Bucket Ruby's Worry The magic teacher swap.	I'm glad I was your teacher. A letter from your teacher on your first day of school.
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PSED Jigsaw Changing me	Jigsaw Puzzle Changing me 6 Piece 1: My Body Listen to others and take what they say into account Working together as a team to complete the digging for fossil time challenges	Jigsaw - Respecting our bodies Piece 2 Looking after our body and giving it the right foods. How would you feel if you met a dinosaur? Our responsibilities: looking after our planet	Jigsaw Piece 3 'Growing up'. Encourage the children to work together to build a large dinosaur model using recyclable materials or construction toys. Can the children find ways to work together to decorate their model and work towards their shared goal? Why my Dad is special	Jigsaw Piece 4 - 'Fun and Fears Part 1' Looking back at our Reception photos Photos of life, from baby – adulthood. Draw out common themes from stories, such as bravery, difficult choices and kindness, and talk about children's experiences with these themes from past to present.	Jigsaw Piece 5 - Fun and Fears Part 2 Summer safety - how to stay safe in the Sun.	Jigsaw Piece 6 - Celebration Recognise your body changes over time e.g. height increase Identifying what they can do now but couldn't when a baby/toddler Guessing teachers from baby pictures	Recognise/describe change in themselves and others Being responsible citizen – looking after the planet for the future – survival of animals e.g. polar bears – plastic in the ocean	Year 1 Feelings Circle Time: Facilitate a circle time discussion where children can openly share their feelings about moving to Year 1 (excitement, nervousness, curiosity), validating all emotions and discussing coping strategies. My Resilience Journey: Encourage children to reflect on challenges they overcame in Reception and how they showed perseverance, building self-esteem for future learning. Kindness Chain for Year 1: Create a paper chain where each link represents a kind act they plan to do for a friend in Year 1, promoting positive social interactions and empathy. What Makes Me Special: Each child shares something unique about themselves, celebrating their individuality and building self-worth as they prepare for a new class. Role-Playing Transitions: Role-play
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								common Year 1 social scenarios, such as joining a new game, asking a new teacher for help, or making new friends, to build confidence and social skills.
C & L	Speaking in full sentences when sharing dinosaur facts Sharing holiday news.	Retelling poems from Bumpus Jumpus Dinosaur Rumpus Experimenting with rhyme Talking about my Dad What is my favourite dinosaur?	Innovation with familiar and new stories. Showing awareness of the listener. Talking about Worrysaur and our worries.	Sharing what sports I like. Retelling sports day - what was your favourite part etc. Winning or losing. Talking about what they could do as a baby and what they can do now: "When I was a baby I...now I...". Talking about previous olympics Talking about what they could do at the start of Reception and what they can do now: "When I was...I...Now I...". Looking at writing from start of reception to now - comparing.	The importance of staying safe inside and outside the house. Talking about how the environment has changed since Spring.	Circle times – taking account of what others say and respond appropriately Talking about our holidays – sharing souvenirs.	Circle times – taking account of what others say and respond appropriately Sharing favourite Reception moments/My hopes and wishes for Year 1 Questions for my new teacher What do I want to be when I grow up? Sharing what we love about our world	Circle times – taking account of what others say and respond appropriately Recapping favourite Reception moments/My hopes and wishes for Year 1
PD	Digging and dusting fossils Practising Sports Day games: Moving and negotiating space	Noticing changes to the body after exercise: Dinosaur Escape Plan obstacle course Practising Sports Day games:	Practising Sports Day games: Moving and negotiating space	Sports day Practising Sports Day games: Moving and negotiating space What do we need to keep safe and	Real P.E. Unit 4 Lesson 1 - Coordination Ball skills Games with hoops Counting games (e.g. 'What's the time Mr Wolf?') Throwing	Real P.E. Unit 6 Lesson 2 - Ball Chasing Moving and negotiating space	Real P.E. Unit 6 Lesson 3 - Agility ball chasing. Moving and negotiating space	Year 1 Playground Challenge: Set up a fun obstacle course that incorporates movements they might use in the Year 1 playground, such as navigating around

		Moving and negotiating space		healthy? Food, water, heat. Where can we get these things? Circle games ('Here we go around the mulberry bush' etc.) Skipping games.	games (e.g. hopscotch or marbles) Moving and negotiating space			equipment, balancing, and climbing. Growing Stronger: Engage in activities that build stamina and strength, like longer running games or holding balances for a count of 10, celebrating their physical growth. Packing My School Bag: A fine motor station where children practice zipping, unzipping, buttoning, and unbuttoning a small bag or backpack, preparing for greater independence. Collaborative Team Games: Introduce slightly more complex team games that require increased cooperation and adherence to rules, preparing them for Year 1 PE lessons.
Lit	Dinosaur descriptions Writing dinosaur names Children's interests writing Say a sound for each letter in the alphabet and at least 10 digraphs.	Retelling Bumpus Jumpus Dinosaurumpus poems Create and describe a make-believe dinosaur Children's interests writing	Write a postcard to your favourite dinosaur (relating to key text Dear Dinosaur). Writing on theories about what made the dinosaurs extinct Demonstrate understanding of what has been read to them by retelling stories and	Write a sentence identifying something they are interested in right now (with the influence of Reception). Children's interests writing Read aloud simple sentences and books that are consistent with their phonic knowledge,	T4W <u>Week 1: Billys Bucket (T4W text)</u> <u>Comprehension of text / story sequencing.</u> Discuss front cover/ Author/Title/ illustrator/ book features – text, illustration, glossary/ content etc. Children read the pictures. Read story-discuss character, setting. Discuss story-feelings, plots, resolution.	TW4 <u>3: Billys Bucket Caterpillar (T4W text)</u> <u>- Innovate</u> Day 1: Retell story. Discuss if the story could be made better and make changes. Using the previously made story may change the characters. Year review – I have enjoyed,	All about me fact file When I grow up I want to be... How to save the world. Children's interests writing.	Letters to My New Teacher: Support children in writing or dictating short letters or drawing pictures about themselves to share with their new Year 1 teacher. My Year 1 Goals: Encourage children to write or draw about what they hope to learn or achieve in Year 1.

			narratives using their own words and recently introduced vocabulary	including some common exception words. Write a sentence identifying something they can do now that they could not do as babies. Changing characteristics. What's your favourite sport?	TW4 <u>Week 2: Billy's Bucket T4W text</u> <u>Re-write / create a story map.</u> Retell The Very Hungry Caterpillar story using actions and pictures and sequence. Children read the pictures and create a story map. Shirley Hughes stories e.g. Dogger or Lucy and Tom at the Seaside Children's interests writing	I am going to miss.. I am looking forward to.. something I learnt.. something I want to learn.. Passports Children's interests writing		Reception Memories Book: Create a collaborative class book or individual pages where children draw and write simple captions about their favourite Reception memories. Transition Stories: Read and discuss picture books about starting a new school year or growing up, to help children process their feelings about the transition.
Red Book	Double facts	Dinosaur Facts	Repeating patterns using dinosaur counters and take photo.	In CP/BB/DFI have enjoyed... Drawing and writing	Make a map based on T4W text.	In year 1 I am looking forward too.... Drawing and writing	No Red Book	No Red Book
Maths	Play with and build doubles Explore sharing (+ sharing) Explore grouping (+ grouping)	.Even and odd sharing Identify units of repeating patterns	Create own pattern rules Explore own pattern rules. Replicate and build scenes and constructions.	Visualise from different positions. Describe positions Give instructions to build.	Explore mapping Represent maps with models Create own maps from familiar places	Create own maps and plans from story situations Deepen understanding Patterns and relationships.	Recap any misconceptions	Countdown to Year 1: Create a visual countdown, counting the remaining days or "sleeps" until the transition to Year 1, reinforcing number sequence and quantity. How Tall Will I Be?: Measure children's current heights and encourage them to predict how much taller they might be by the end of Year 1, linking to the "change over time" theme. Year 1 Number Exploration: Introduce and explore numbers relevant to Year 1,

								such as counting to 100, or identifying how many children will be in their new class. New Routine Problem Solving: Present simple word problems related to Year 1 routines, e.g., "If we have 10 books in Reception and 5 more in Year 1, how many books will there be altogether?"
UW	Naming and describing dinosaurs using facts, e.g. Omnivore, Herbivore, Carnivore Are there any dinosaurs alive today? When did the dinosaurs exist? What is a fossil? How are they made? Summer Science	What was the earth like before humans and the dinosaurs roamed? Comparing dinosaurs to animals that are alive today Art Hub dinosaurs Science scheme - Dinosaurs Were did dinosaurs live? Pangaea - change of continents.	How did the dinosaurs become extinct? Why did the dinosaurs die? Melting and freezing Animals of the ice age	How I have grown and changed. Occupations and aspirations. Children to share baby photos. Discussing past and present. Talk about events/artefacts using everyday words such as 'before I was born' and 'now'. Before, long age, old, new, next, when, changes, past, present, future, older, oldest, newer, newest. ICT Switched on ICT in EYs: Unit 15 – We can blog: The children will help to create a blog/dairy recording for the new children who	Seasonal change Environment changes Weather changes Identify things on a simple map. Identifying features of the local environment?	How have we changed over time Simple family trees Floating/sinking	How the environment is changed – impact of humans and transport How the world has changed – polar bears/rainforests etc Environmental posters – Save the animals posters Growing up ordering ICT Switched on ICT in EYs: Unit 21- We are game players: Regular use of interactive phonics and maths games on the IWB.	My Future Classroom: Encourage children to draw or describe what they imagine their new Year 1 classroom will look like, identifying new features or resources. Year 1 Responsibilities: Discuss new roles and responsibilities they might have in Year 1, such as being a register helper or a book monitor, fostering a sense of readiness. When I Grow Up: Explore different occupations and aspirations, drawing or talking about what they want to be when they grow up, linking to personal change over time. Our School Journey": Look at photos of the

				will be starting school in September, to show their favourite parts of life in Reception.				school from different seasons or over several years, discussing how the environment changes and stays the same.
EAD	Charanga Painting dinosaurs Moving like dinosaurs Dinosaur paper plate craft Dinosaur footprint printing Making fossils Making dinosaur bones	Dinosaur small world Create a make-believe dinosaur Playdough dinosaurs Role play shop with till and pretend money Ice painting.	Charanga unit: reflect, rewind and replay. Revisit old nursery rhymes that children would have learnt in the past. Dinosaurs in ice eggs. Erupting volcanoes. Painting the extinction of dinosaurs. Father's Day cards	Self Portraits Using playdough to measure different lengths. Create a picture showing them in the past and present (e.g. as a baby and now).	Charanga unit: Summer art activities Creating beach scenes Exploring art with sand	Under the sea art Sea creatures (Art Portfolio piece - experimenting with colour and design - using mixed media?) Water paintings	Charanga unit: Create their future world BB/DF/CP collage/painting Building/designing/creating a safe world for different animals	Charanga unit: Create their future world BB/DF/CP collage/painting Building/designing/creating a safe world for different animals