

Year 1 overview



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry	What am I?	What makes Brislington & Bristol brilliant?	What did Brunel do for us?	Who are the ground-breaking figures from Bristol's diverse history?	Where are our capital cities?	How have holidays changed in Weston-super-Mare?
Special events, trips, visitors	-Nurse visit -Black History month	-Christmas production -Anti Bullying week	-Bristol Docks/SS GB -Safer Internet Day -Image Theatre Company Performance	-PANTS (PSHE) -World Book Day -Science week	-Chance To Shine (Cricket) -Visit to a church -Musical Workshop from Bristol Plays Music -Weather report green screen	-WSM beach trip -Cluster schools Football tournament Y1/Y2 -Sports Week
Science (Rising Stars)	Children will learn about the basic parts of the human body and explore their five senses. They learn about healthy living and the impact of exercise on their bodies. Children learn what the body is made up of (muscles, bones) and how the body grows (comparing children and adults).	Children plan an expedition to the polar regions, learning about properties of different materials, and a range of living things in the polar regions.	Children will plan what they need to pack for a holiday, and explore the different animals they might encounter at the seaside and the human impact on the environment.	Children use the theme of celebrations to explore a number of curriculum areas, including everyday materials, plants and light.	Children will observe, compare and discuss changes in the weather and the seasons.	To explore invertebrates and other plants and animals in the local area.
Geography		This enquiry focuses on the Geography of the children's local area and city. Children will learn about key landmarks in their local area and city that make it unique, and the significance of these landmarks.			This enquiry focuses on the capital cities of the UK, locating them on a map, identifying key physical and human features.	This enquiry will look at the key physical and human features of WSM and how they have changed within living memory.
History		Children look at the History of significant places in their own locality. Describing changes in our own lives and the lives of our family members.	This enquiry builds on the learning from term 2 with a specific focus on the impact of Brunel's work on Bristol in the past, and today.	This enquiry will focus on three key individuals in Bristol's History and the impact they had. The Bristol Bus Boycott: Paul Stephenson The first black ward sister: Princess Campbell,		This enquiry will focus on how Weston has changed since the Victorian times. The holiday experience e.g., entertainment, building use (Tropicana), the people who visited and their appearance, how they travelled etc

				The founder of St Paul's carnival: Carmen Beckford.		
R.E	Who is a Christian and what do they believe?		What does it mean to belong to a faith community?	How and why do we celebrate special and sacred times?	What makes some places sacred?	
Art		Drawing Skills - Drawings, oil pastels and chalks of local landmarks and places.	Painting skills - Create images of the Clifton Suspension bridge using paint.			Sculpture skills - Design and create elaborate ice-creams and cones Use mixed media to decorate in a considered way.
D.T	Cooking - Designing and making a healthy wrap			Design and make a musical instrument from recyclable materials	Design and make weather vanes (Rotating mechanism)	
Computing (Switched on Computing)	We are treasure hunters <i>Programmable toys</i>	We are TV chefs <i>Filming</i>	We are digital artists <i>Digital art inspired by others</i>	We are publishers <i>Multimedia eBook</i>	We are rhythmic <i>Garageband</i>	We are detectives <i>Data</i>
Music (Charanga)	Hey You Old School hip hop, to study 'Hey You'	Rhythm In The Way We Walk (Reggae style) and The Banana Rap (Hip Hop style) Style study	In The Groove Learn the six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk	Round and Round Round and Round, a Bossa Nova Latin style	Your imagination Creating your own lyrics	Reflect, Rewind, Replay performance and revision
PSHE (Jigsaw)	Being me in my world <i>Understanding of my rights and responsibilities</i> <i>*Feeling special; and safe</i> <i>Know that I belong and understanding feeling safe and special.</i>	Celebrating Difference <i>Understanding that differences make us unique</i>	Dreams and Goals <i>Understand what 'succeeding' means to me</i> <i>Understand how to store and manage feelings of success</i>	Healthy me <i>Understand how to keep my body safe and healthy</i> <i>Recognise how being healthy makes me happy</i>	Relationships <i>Explain why I appreciate people in my life</i> <i>Explain who is special to me</i>	Changing me <i>Compare how I was as a baby to now, explain what will happen to me as I get older</i> <i>Understand the changes as I get older and how I feel about them</i>
P. E (RealPE)	Floor movement patterns & 1 leg standing	Dynamic balance to agility & static balance (seated)	Dynamic balance & static balance	Ball skills & counter balance in pairs	Coordination with equipment & agility reaction/response	Agility ball chasing & static balance floor work