

Year 3 overview



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry	How did Britain change from the Stone Age to the Iron Age?		How has Ancient Greece shaped our lives?		How do UK capital cities compare?	
Trips, Visits, Visitors	-Black History month	-Christmas Carol concert -Medical student visit -Anti Bullying week	-Safer Internet Day -Image Theatre Company Performance	-PANTS (PSHE) -World Book Day -Science week	-Legoland	-Sports Week
Science (Rising Stars)	<i>Children explore the properties and uses of rocks, the rock family, soils and finally fossils.</i>	<i>Children look at where animals get food from and why it is important, and skeletons, muscles and joints.</i>	<i>Children learn about the wonders of light, including reflections and shadows.</i>	<i>Children learn about the different parts of plants, what plants need to live, water transportation in plants and pollination.</i>	<i>Children explore magnets and their uses, and what makes magnetic poles special, along with the idea that some forces such as magnetic force can act without contact – unlike pushes and pulls, which require direct contact.</i>	
Geography					This enquiry builds on learning from their Year1 enquiry. Children will learn the countries of the UK, cities, counties, and seas. They will extend that knowledge by looking at the human and physical geography of each capital city, comparing them to each other.	
History	This enquiry is an historical exploration into life from the Stone Age to the Iron Age. It includes a study of Stonehenge. Children will learn when metal bronze was first created and when metal iron became widely used, and we moved into the Iron Age. Children will then move onto learning about how people learnt to mine copper and tin to make bronze weapons.		This is a study into Ancient Greece and the important contributions Ancient Greeks have made to modern western society e.g. Democracy, The Alphabet, The Library, The Olympics, Science and Mathematics, Architecture, Mythology, The Lighthouse, Standardized Medicine, Trial by Jury, the Theatre.			
R.E	What does it mean to be a Christian in Britain today?		What do different people believe about God? <i>Christian focus and either or both Hindus and Muslims</i>	Why are festivals important to religious communities?	What does it mean to be a Sikh in Britain today?	
Art	Painting/mixed media-Cave paintings Thick poster/acrylic paint on wrinkled brown paper. Use the form and grammar of cave paintings to depict dramatic moments from children's lives/recent history.			Sculpture-Greek theatre masks using clay. Design and sculpt masks following the style of Ancient Greece. Use tools to emulate the Greek style of representing hair and beards.		Painting/mixed media-Create a simple stencil image to be transferred to a wall background using spray/sponge/stippling. Study'Swoon' & Banksy. Understand the difference between street art and vandalism.
D.T		Design and make a kit bag (sewing)	Design and make a Greek style sandal			Design and make a traditional British

Computing (Switched on Computing)	We are Programmers <i>Programming an animation</i>	We are bug fixers <i>Finding and correcting bugs</i>	We are Presenters <i>Videoing a presentation against a green screen</i>	We are Who we are <i>Creating presentations about ourselves</i>	We are Co-authors <i>Producing a Wiki</i>	We are Opinion pollsters <i>Collecting and analysing data</i>
Music (Charanga)	Let Your Spirit Fly RnB. Singing in two parts.	Glockenspiel Stage 1 Playing the glockenspiel. The language of music	Song study: Three Little Birds Reggae and Bob Marley	Bristol Beacon ensemble teaching	The Dragon Song Singing in two parts	Bringing Us Together Disco Songs
PSHE (Jigsaw)	Being me in my world <i>Understand how to set personal goals and how to face challenges Understand why rules are needed</i>	Celebrating difference <i>Understand how others' words and consequences affect them Understand how to give and receive compliments</i>	Dreams and goals <i>Evaluating own learning</i>	Healthy me <i>Identify things and people that I need to keep safe Understand and express how being scared/anxious feels</i>	Relationships <i>Explain how my life is influenced positively by others Explain how my choices might affect my family and friends</i>	Changing me <i>Explain how boys and girls bodies change on the inside/out and know why their bodies need to change so their bodies can make a baby</i>
P. E (RealPE)	Floor movement patterns & 1 leg standing	Dynamic balance to agility & static balance (seated)	Dynamic balance & static balance	Ball skills & counter balance in pairs	Coordination with equipment & agility reaction/response	Agility ball chasing & static balance floor work