

Year 4 overview



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry	What are the achievements of the Ancient Egyptians?		How do we know the Roman empire was here?		Where in the world do they speak Spanish?	
Special events, trips, visitors	-Black History Month	-Bristol Museum trip -Christmas Carol concert -Anti Bullying week -UKES Bristol music Beacon -Swimming	-Image Theatre Performance -Internet Safety Day	-PANTS (PSHE) -World Book Day -Science week -Steel pans (Bristol Plays Music) -Caerleon Roman Town visit	-Hindu Visitor -Barton Hall Residential Visit, Torquay	-Dentist visit -Sports Week
Science (Rising Stars)	Children will already know many things about sound, even without any formal teaching of it. They will encounter how sounds are made on a variety of instruments and how they can be changed in volume, pitch and over distance. They will explore making sounds on a range of objects that aren't instruments, in order to investigate how sounds are created to make music.	Children revisit some uses of electricity and the importance of safety before constructing simple circuits, and understanding how to change a circuit by changing its components.	Children will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when heated or cooled, and they will identify the part played by evaporation and condensation in the water cycle.		To recognise that living things can be grouped in a variety of ways. They explore and use keys to identify and name a variety of living things. Finally, they look at how changes to habitats can pose dangers to living things.	Children learn about digestion and different types of teeth, before moving on to explore deadly predators and their prey, in their exploration of food chains. They work scientifically throughout, using enquiry, practical experiments and hands-on research to answer questions and investigate how we eat, why we eat and what we eat.
Geography					An investigation into all the countries in the world that have Spanish as their first language. Children will begin by looking at Spain, comparing the human and physical geography to the UK. They will focus on a particular area (ie. Barcelona) for a more in-depth study. From there, they will investigate other Spanish speaking countries of the world, comparing them to both the UK and Spain.	
History	Children will study the achievements made in Ancient Egypt including: its multicultural society, agricultural systems, invention of a calendar, monumental architecture and art such as the Pyramids and Sphinx at Giza, Hieroglyphic writing, invention of papyrus and the status of women.		During this enquiry children will learn about the 'Romanisation' of Britain: sites such as Caerleon and Bath. They study the impact of technology, culture and beliefs, including early Christianity. Children will explore the British Roman Empire, and how it has impacted on modern day Britain: e.g. government, law, language, architecture, Latin, engineering, and religion.			

R.E	What does it mean to be a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong?		Why is Jesus inspiring to some people?	Why are festivals important to religious communities?	Why do some people think that life is like a journey and what significant experiences mark this?
Art	Mixed media-African Tie-dye techniques. Create an ancient Egyptian inspired tie-dye t-shirt.		Drawing-Study and sketch Roman artefacts using a range of media.	Painting-Study the work of Pablo Picasso. Focus and study Guernica, discussing the concept of cubism. Create paintings in the style of Picasso's work.		
D.T	Design and make: a bird box/bird feeder		Design and make: a Roman catapult		Design and make: a Spanish dish	
Computing (Switched on Computing)	We are Software Developers <i>Developing a simple educational game</i>	We are makers <i>Coding for Micro: bit</i>	We are Musicians <i>Creating a piece of music in Garageband</i>	We are bloggers <i>Sharing experiences and opinions</i>	We are artists <i>Fusing geometry and art</i>	We are Meteorologists <i>Recording and presenting the weather</i>
Music	Song study: Mamma Mia Composition	Bristol Beacon Cathedral concert	Glockenspiel Stage 2 Learning basic instrumental skills by playing tunes in varying styles.	Song study: Stop! Grime, writing lyrics.	Song study: Lean on Me Pulse, rhythm, pitch	Song study: Blackbird The Beatles and the development of pop music
PSHE (Jigsaw)	Being me in my world <i>Being democratic</i>	Celebrating difference <i>Bullying and acceptance of others</i>	Dreams and goals <i>Being resilient</i>	Healthy me <i>Understanding peer pressure</i>	Relationships <i>Missing others</i>	Changing me <i>Be able to summarise the changes that happen to boys and girls bodies to prepare them for making a baby</i>
P. E	Personal Skills Coordination Floor Movement Patterns	Social Skills Dynamic Balance Agility	Cognitive Skills Dynamic Balance to Agility Coordination	Creative Skills Coordination with equipment Counter balance	Physical Skills Coordination with equipment Agility reaction/response	Health and Fitness Agility – Ball chasing skills Static Balance – Small base