

YEAR 2 INFORMATION MEETING

YEAR 2 STAFF



ENQUIRIES FOR THE YEAR

- **Term 1** – What Happened on Pudding Lane?
- **Term 2** – How Has Travel Changed Over Time?
- **Term 3** – Where are we in the world?
- **Term 4** – How are all Forests the Same?
- **Term 5** – How Have People's Rights Changed?
- **Term 6** – What can we do to look after ourselves and our planet?

LEARNING THROUGHOUT THE YEAR

Please see the Year 2 page on the school website for regular updates on each term's learning.

[HOME](#) » [CHILDREN](#) » [CLASS PAGES](#) » [YEAR 2](#)

Year 2

PHONICS ASSESSMENT

- The children completed a Phonics Assessment in Term 6 of Year 1.
- To meet the expected standard the children needed to score 32+/40.
- Children who did not meet the expected standard will retake the test later in the year.
- They will receive interventions throughout Year 2 to support them.
- It is essential that they read regularly at home to practise their phonics skills.

DAILY TIMETABLE

- 9.05 – 9.20 - Assembly
- 9.20 -10.15 - Lesson 1 - Maths or English
- 10.15 – 10.30 - Break
- 10.30 - 11.30 Lesson 2 - Maths or English
- 11.30 – 11.50 – Phonics
- 11.50 - 12.50 - Lunchtime
- 12.50 – 2.00 – Lesson 3 – Foundation Subjects
- 2.00 – 2.15 - Break
- 2.15 – 3.15 - Lesson 4 – Foundation Subjects
- 3.15-3.25 –Class book and pack up ready for home time

HOME LEARNING

- Terms 1 - 6 - Spellings – Tested on Thursday – Starting week 3, spellings will go out in week 2
- Terms 1 - 6 – Homework – Recaps the week's learning across in Maths, English curriculum. Given out on a Thursday/Friday and due in by the following Wednesday. Homework will begin this week (week 3)
- Terms TBC – Times tables. Information will be sent home before we start including a TT Rock stars log in.
- On-going - Regular reading – More information to follow.

READING AT HOME

- Books should be changed once a week BUT they should have been read at least 3 times before changing them.
- Please write a brief comment in the reading record when reading with your child at home. (This can include non-school books!)
- Regular readers will be celebrated and rewarded!
- When reading at home :
 - Encourage reading with expression
 - Discuss and understand new vocabulary
 - Ensure the text is understood by asking questions.

BOOK CHANGING

Children who are reading colour band books (Turquoise and above) can change/choose their own books. The focus on these books is fluency, intonation and comprehension.

Children's book levels are allocated based on their phonics assessments completed termly.

Each class will change their books on a Friday.

Reminders

- School uniform (no nail varnish/only stud earrings)
- P.E. Kit to be worn on the Day of PE
- Book bags – Please bring daily. Reading records will be looked at on a Friday.
- Drinks and snacks
 - Only fruit, vegetables or healthy snacks are to be brought in.
 - School fruit is available so please supply a healthy snack for the other break.
 - Fruit to be named in a container.
 - Show and Tell.....

All items named clearly please !

ATTENDANCE



	In <i>one week</i> child misses.....	In a <i>year</i> child misses.....	Over the seven years of <i>primary</i> <i>school</i> child misses...
100% attendance	No days	No days	No learning at all
90% attendance	Half a day	Almost four weeks	Over four terms
80% attendance	One day	Over seven weeks	One school year and two terms
70% attendance	One and a half days	Eleven weeks	More than two years
60% attendance	Two days	Over fifteen weeks	Two years and four terms
50% attendance	Two and a half days	Almost twenty weeks	Three and a half years

If you were to achieve 90% on a test, you would probably be very happy. However, if a child attends school only 90% of the time, they will have missed 4 weeks by the end of the school year!

It is very important that your child/ren come to school every day. However, if children are unwell, please ring the school office and leave a message with details of your child's absence. Please call on each day of your child's absence.

Punctuality is also very important; if children arrive late, they may miss important information to support their learning and it can also cause upset, arriving after their peers.

If you do arrive late, you will need to go to the office and complete an online form. This is so we can monitor punctuality and support where necessary.

HOLIDAYS

- In accordance with local authority guidance, holidays during term time will only be authorised in the most exceptional circumstances.
- Unauthorised holidays may incur a penalty notice fine from the local authority.

Parent Helpers

- We would love for you to come into school to help hear children read. Please email volunteers@wtlacademy.bristol.sch.uk if you could offer some of your time.

DETAILS

It is very important that we have numbers and addresses for all parent/carers and would kindly ask that you keep the school updated should any parent/carer have a change of details. Please also update any medical information as necessary.

COMMUNICATION

To speak to the class teacher

- Appointments after school
- Reading Record – Ask the child to give the teacher the reading record as these are not checked daily.
- Email the office and they will forward this onto your class teacher

DATES

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| ▪ 24 th September | Scooter skills |
| ▪ 21 st and 22 nd October | Parents Evening |
| ▪ 22 rd October | Last day of Term 1 for children |
| ▪ 23 rd October | Inset Day |
| ▪ 2 nd November | Start of Term 2 |
| ▪ Date TBC | Aerospace Museum (parent helpers please) |
| ▪ December Date TBC | KS1 Christmas Celebrations |
| ▪ 18 th December | Last day of Term 2 |
| ▪ 4 th January | INSET Day |
| ▪ 5 th January | Start of Term 3 |
| ▪ Term 4 | Nightingale Valley Trip |
| ▪ Term 5/6 | Year 2 Longleat Trip |

ANY QUESTIONS?